

Social Studies Grading Policy

6th & 7th Grade Social Studies – Mr. Sulik

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6th Grade Social Studies (year):

During 6th grade social studies students will learn American History from post-Civil War to the present. 6th Graders will learn about the important people, famous places, and historical events of the 19th, 20th, and early 21st century. Students will learn how America's history is shaped by personal freedoms, free-market economy, and a melting pot culture.

7th Grade Social Studies (semester/s):

1st Semester

The purpose of 7th grade social studies is two-fold. First, we focus on our government. How it was founded, what part does, and how the laws and rules were created to work for us. This being an election year we will spend time learning about the election process. After we learn about the three branches of the US federal government, we'll look at the Bill of Rights and the Amendments 11-27. To finish the first semester we'll learn about state and local government.

2nd Semester

During the second semester we will be learning about the American economic system. We will be covering various aspects of the economic system ranging from the federal government budget, to running a business, and personal finance. This is the first year expanding this unit of study.

What is the goal of Social Studies?

It is the goal of Social Studies courses to prepare students with the knowledge and learning skills that will lead to success at the next level of their education or work experience, and to follow grading policies that fairly reflect a student's mastery of those goals. Social Studies is a powerful tool in teaching thinking skills, logic, and human behavior. It can also aid in proficiency of other subjects, especially different writing styles, including objective journalism, creative writing, editorials, and especially research papers.

Percentage Explanation

Incomplete Work
no zeros = 50%

Re-take or Corrections are accountable on any work that is less 70%. *See Below*

Basic

√- = 70%

70%-72%=C-

73%-77%=C

78%-79%=C+

Proficient or Grade Level

√ = 85%

80%-82%=B-

83%-87%=B

88%-89%=B+

Advanced

√+ = 100%

90%-92%=A-

93%-97%=A

98%-100%=A

Plagiarism and academic integrity

Work found to be copied, to contain plagiarism, or to be the product of cheating will receive no credit and does not fall within the guidelines for re-doing assignments.

Make-ups due to approved absence

- Major assignments are due at the beginning of class unless otherwise specified by the teacher.
- Students who are present when daily assignments are made but absent when the daily assignments are due must turn in the work at the beginning of the class period upon their return to school.
- The policy regarding make-up work follows procedures found in the Student Handbook.
- If a student is absent on the day a major assignment is due, the assignment can be emailed to the teacher at school (as a Word document attachment) OR delivered to the teacher by others.

Make-ups for work not turned in when due

- An assignment that is not turned in appears as a zero until satisfactorily completed.
- Students are encouraged to turn in missing assignments as quickly as possible to keep current with course content, other assignments, and other classes.
- Major assignments are due on the assigned day whether or not the student is present. An assignment will earn a maximum of 70 if turned in within three days of the original due date. After three days a student should discuss appropriate make-up with the teacher.

Retakes and make-ups of grades lower than 70%

- A student who receives a grade lower than 70% on an assignment or examination may elect to redo the material covered on the original assignment or examination once for a maximum grade of 70%.
- Second attempts, or re-dos, of assignments, tests, and/or quizzes will cover the same learning objectives, but the format may differ from that of the original.

Students should contact their teachers promptly to arrange for appropriate tutorials and to schedule re-dos.

Discipline Policy – 6th & 7th Grade Social Studies

Students have the right to:

- A high quality education.
- To be informed of grading policies.
- To be treated with respect.
- To a safe learning environment.
- To be informed of rules/regulations and expectations.

Student Responsibilities:

- To attend school on time, every day.
- To bring required materials.
- To work hard and put forth his/her best effort.
- To show respect for others.
- To take care of all school property.
- To follow school rules and regulations.

Level One - Minor Violations

Off-task behavior or act or verbal disrespect to other students or teacher

Consequences

- Class Re-direct
- 2-3 minute hallway redirect
- After class conversation
- 5 to 10 minute conversation at lunch or study hall/resource.
- Possible communication to home

Level Two – Sub-Major Violations

Impulsive behavior that endangers the safety of students or themselves

Consequences

- Lunch DT
- Referral
- Communication home

Level Three – Major Violations

An intentional act that causes physical or emotional harm to other students

Consequences

- Communication w/Principal
- Communication w/home
- Lunch DT
- After-School DT