

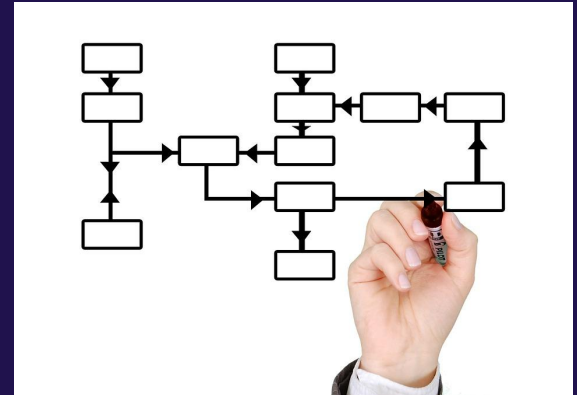
Academic and Career Planning

East Troy Community School District



Academic and Career Planning (ACP)

- Student driven and adult-supported process
- Students create their own unique and information-based visions for post secondary success.
 - Obtained through self-exploration, career exploration, and the development of career management and planning skills.
- More about the process than the product



What is ACP at ETCSD?



- Our objective: *All* students will graduate college and career ready!
- ●KNOW their unique interests and abilities and how they are compatible with a multitude of high school and post-high school opportunities.
- ●EXPLORE Career Clusters & Pathways, labor statistics, education and training requirements, service and work-based learning opportunities, Career and Technical Student Organizations, and certification opportunities.
- ●PLAN and maintain a Program of Study that provides flexibility based on individual experiences.
- ●GO with confidence, re-evaluating, and returning to the process as needed.

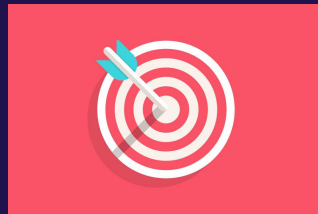
The good news...

- ACP aligns and reinforces our district commitment to ensuring a year plus of learning growth for each child, each year by creating a personalized learning environment focused on ensuring the 5 C's: Collaboration, Creativity, Critical Thinking, Communication, Content.
- Our district already provides academic and career planning starting in 3rd grade.
 - Previously using Career Locker
 - Currently students in 8th, 9th and 11th grade receive individual planning conferences
- At the beginning of the 16-17 school year we began using Career Cruising, and MS and HS counselors received training in Career Cruising.
- There's also been general training about ACP that counselors have attended.



Overarching Goals

- To infuse college and career planning across the curriculum
- To engage at-risk students
- To provide a platform for students to build a college and career planning electronic portfolio that moves with them throughout school
- To ensure students will create a course plan reflecting their future plans
- To engage parents in career development and college planning
- To demonstrate accountability for career development



Our measurable goals for 2017-2018:

1. 6th will take the Learning Styles Inventory.
2. 7th grade students will add hobbies, interests, and extracurricular activities to “My Plan”.
3. 8th graders will take the first 39 questions of Career Matchmaker.
4. At least 85% of parents will attend the 8th grade planning conference.
5. 9-12 grade will complete Career Matchmaker
6. 9-12 grade will complete Career and Life Goals
7. 9-12 grade will complete Hobbies and Interests
8. 9-12 grade will complete My Journal
9. At least 95% of 9-11 grade students will meet individually for scheduling meetings
10. One Resource a month will be dedicated to ACP information/activities.

Snapshot of 8th grade benchmark standards on Career Cruising

Standard	Career Cruising Section/Feature	Career Cruising Supplementary Activity/Worksheet
Standard G: Students will acquire the self-knowledge necessary to make informed career decisions		
G.1 Develop the ability to make informed career decisions based on self-knowledge		
G.8.1.1 Demonstrate individual abilities, strengths, skills, and talents	<ul style="list-style-type: none"> • Career Matchmaker • My Skills • My Plan – Skills and Abilities 	Activity #3 – Using Career Matchmaker Activity #10 – Discovering You Work Skills Activity #11 – Using My Skills
G.8.1.2 Demonstrate knowledge of work values and needs	<ul style="list-style-type: none"> • Career Selector • Review interviews in career profiles 	Activity #5 – Using Career Selector
G.8.1.3 Demonstrate positive behaviors and attitudes about the world of work	<ul style="list-style-type: none"> • Career Selector • Review interviews in career profiles 	Activity #5 – Using Career Selector
G.8.1.4 Give examples of how behaviors and attitudes affect future educational achievement and career success	<ul style="list-style-type: none"> • Review interviews in career profiles 	
G.2 Develop positive interpersonal skills necessary to be effective in the world of work		
G.8.2.1 Demonstrate the ability to work in and across groups by applying teamwork skills in preparation for the world of work	The Real Game Unit 1: Making a Living Session 1: The Spin Game Session 4: Our Town Session 5: Who Am I? Who Are You? Unit 2: Quality of Life Session 4: Getting Away Session 5: Spin It Again Unit 3: Changes and Choices Session 2: The Pink Slip Session 3: Disaster Strikes	Activity #15 – Why Study This? A Cross-Curricular Game
G.8.2.2. Demonstrate effective communication skills, including writing, speaking, listening, and nonverbal behavior		Activity #9 – Career Interview Project

Snapshot of 12th grade benchmark standards on Career Cruising

Standard	Career Cruising Section/Feature	Career Cruising Supplementary Activity/Worksheet
Standard G: Students will acquire the self-knowledge necessary to make informed career decisions		
G.2 Develop positive interpersonal skills necessary to be effective in the world of work		
G.12.2.1 Give examples of how the inclusion of multiple perspectives and experiences of diverse groups enhances learning, personal growth, and career success	<ul style="list-style-type: none"> Review interviews in career profiles The Real Game Unit 1 – Time Travel: Exploring The Future Session 2: The Real World of Work	Activity #9 – Career Interview Project
G.12.2.2. Demonstrate knowledge about, respect for, openness to, and appreciation for diversity based on race, culture, national origin, gender, disability, economic status, religion, sexual orientation, etc.	<ul style="list-style-type: none"> Review interviews in career profiles 	
G.3 Integrate personal growth and change into career development		
G.12.3.1 Describe how career plans may be affected by personal growth, external events, and changes in motivations and aspirations	<ul style="list-style-type: none"> Review interviews in career profiles The Real Game Unit 1 – Time Travel: Exploring The Future Session 7: Change is Constant	
G.12.3.2 Demonstrate adaptability and flexibility, especially when initiating or responding to change	The Real Game Unit 1 – Time Travel: Exploring The Future Session 9: My Lifestyle Adjustments	
G.4. Establish a balance between personal, leisure, community, learner, family and work activities		
G.12.4.1 Identify multiple life roles that are important now and across the lifespan	<ul style="list-style-type: none"> Review interviews in career profiles The Real Game Unit 1 – Time Travel: Exploring The Future Session 1: In The Beginning Session 5: My Life/Work Balance	
G.12.4.2 Identify issues and solutions that promote balance among multiple life roles	The Real Game Unit 1 – Time Travel: Exploring The Future Session 5: My Life/Work Balance Session 7: Change is Constant	
G.12.4.3 Give examples of decisions, factors, and circumstances that affect career choices	<ul style="list-style-type: none"> Career Matchmaker Career Selector Career profiles 	Activity #3 – Using Career Matchmaker Activity #4 – Your Career Ideas & Career Matchmaker

Moving Forward



- Took an inventory of what is already in place
- ACP teams have been established at both MS and HS (consisting of administrator, counselor, learning strategists, teachers) and work collaboratively when appropriate
- Continue to set measurable goals to build on our ACP standards
- Webpage/link was developed for ACP on both middle and high school websites (link)
- A newsletter will be sent out on August 29



Career Cruising

<https://public.careercruising.com/en/>